



Psychology Course Syllabus

CHAMBLEE CHARTER HIGH SCHOOL

Teacher: Iris Staten

Room Number: 4006

Semester: Fall

Textbook: Glencoe *Understanding Psychology*

Course Code: 45.0150000

Phone Number: 678.676.6902

E-mail: [Iris C. Staten@dekalbschoolsga.org](mailto:Iris_C_Staten@dekalbschoolsga.org)

Tutorial Hours: 3:25pm-3:45pm by appt.

Tutorial Location: Rm. 4006

Website: <http://statencchs.weebly.com>

Department Philosophy: To prepare students to fully participate in our society and meet the challenges of a democratic system, while fostering an understanding of our global community.

Course Description: This course will provide students with an introductory examination of the basic concepts, principles, and methods central to the science of psychology. Students will apply the tools of psychology to the study of history, culture, contemporary social issues, and events in their own lives so that psychology becomes personally meaningful. The class should help students become more self-aware and will help their interactions with others.

Course Prerequisites: None

Course Outline:

Week 1:	Overview/Intro to Psychology	Week 10:	States of Consciousness/Learning
Week 2:	Intro to Psychology/Research Methods	Week 11:	Learning
Week 3:	Research Methods	Week 12:	Memory
Week 4:	Research Methods/Biological Bases of Behavior	Week 13:	Theories of Personality
Week 5:	Biological Bases of Behavior/Sensation and Perception	Week 14:	Theories of Personality
Week 6:	Sensation and Perception	Week 15:	Theories of Personality/Psychological Disorder
Week 7:	Motivation and Emotion	Week 16:	Psychological Disorders
Week 8:	Motivation and Emotion	Week 17:	Psychological Disorders/Wellness
Week 9:	States of Consciousness	Week 18:	Final Exam (Project Presentation)

Grading Scale

Assignment Type (Infinite

Campus listing)

HW/Daily (Guided/Independent) 45%

Tests 30%

Assessment Tasks (Skills) 25%

Materials needed in class daily:

- ◆ Chromebook/laptop
- ◆ textbook: Glencoe *Understanding Psychology* (online)
- ◆ paper/pen & pencil
- ◆ notebook (1 ½” 3-ring binder is highly recommended)

Heading of Papers:

All papers turned in to me should be folded “hotdog” style with the work on the outside. The following info should be placed in the top right corner of the paper:

Name Row/Seat #
Date
Period
Assignment

Failure to include this information will result in a deduction of points from the assignment.

MINI SURVIVAL GUIDE FOR MS. STATEN'S CLASS

Let's be honest, more often than not, the syllabus is just something you're given in every class that's generally dismissed like software license agreements – who has time or even cares to read this stuff?? I get it, however, this document actually contains some important procedural information that's essential to how things are run around here and inevitably you will have a question and I'll quickly ask you to refer back to it.

- ❖ **Awesome**
 - Being on time and bringing all necessary materials and assignments to class.
- ❖ **Not Awesome**
 - Asking me to leave the room to retrieve materials (or pretty much anything else) and disrupting the class by being late. Chronic tardiness and not bringing required materials to class can result in detention, removal, or a deduction of points.
- ❖ **Awesome**
 - Being in your assigned seat when the bell rings and having your assignment ready for the homework check prior to the tardy bell.
- ❖ **Not Awesome**
 - If you are late, your assignment is late and subject to point deduction. If the homework check is in progress, you will not be given additional time or allowed to make up missed questions. Basically, get here on time and let the learnin' happen. Long term assignments must be turned in no later than the date and time they are due for full credit.
- ❖ **Awesome**
 - Seeing me immediately upon your return and *before* the tardy bell rings when you have been absent to get an update on what happened in class during your absence (or clarify what was listed on the website), and realizing that YOU (yes, you) are responsible for making up all work missed due to absences.
- ❖ **Not Awesome**
 - Waiting until a homework check/quiz/test is about to start to tell me that you forgot to see me about getting an assignment when you returned from an absence. Again, it is the STUDENT'S responsibility to check the website and/or contact the teacher about missed assignments.

- ❖ **Awesome**
 - Checking the website for missed assignments and making up your work within the allotted time frame.
- ❖ **Not Awesome**
 - Failing to come during ELT (if scheduled) or after school to complete a test/quiz/homework check. If you are absent only on the day the test or quiz is given, you are expected to make it up the day you return. After a serious illness or injury, exceptions can be made by making special arrangements with the teacher, but you still need to inform me and see me immediately upon your return. All other assignments given while absent must be made up within two days of the student's return or a zero will be given. You will not be given any extra time to complete work assigned while you were present; it will be due immediately upon your return, this includes tests.
- ❖ **Awesome**
 - Communicating with me and exhibiting behavior indicative of a mature, responsible person about to enter adulthood. Good behavior is expected at all times and sometimes we have days that are not so awesome, but it's much easier to just communicate to me that you are having a bad day rather than acting out and getting removed from class for being a distraction.
- ❖ **Not Awesome**
 - Off task behavior (sleeping, goofing off, apathy, etc.), and unnecessary distractions. I love to have classroom discussions that allow you to incorporate your relevant experiences into the subject matter, but that's not an invitation or excuse for you to try to hijack the discussion or have your own side discussions. You are expected to follow all school rules.
- ❖ **Awesome**
 - Leading a healthy lifestyle. Bottled water is allowed (however you must be mindful of your consumption.)
- ❖ **Not Awesome**
 - Attempting to eat in this classroom. Snacks and candies are not allowed. Any food and drink brought into the class must be immediately disposed of upon entry. Hint: if it's in your bag and is never exposed, there shouldn't be a problem – if it never comes out of the bag.
- ❖ **Awesome**
 - Using your phone only when prompted for assignments.
- ❖ **Not Awesome**
 - Trying to text at your desk as if I can't tell that's what you're doing. All electronic devices will be subject to the school policy regarding electronics and I don't enjoy having to police/confiscate phones – so please don't put me in that position. Additionally, no earbuds/headphones or hoodies are allowed in this classroom, they must be put away prior to entry.
- ❖ **Awesome**
 - Actually making an effort to comprehend the material, staying current with the assignments, and letting me know if you need help while there's time to address the issue. I teach and test conceptual thinking rather than rote (memorization without comprehension.) Staying on task, working hard, listening carefully, and asking for clarification when necessary.
- ❖ **Not Awesome**
 - Needing extra help, but not making an attempt to get it. I am available after school from 3:25pm-3:45pm, and simply ask that you make an appointment via the Bookings app so I am in place and ready to assist you.

- ❖ **Awesome**
 - By participating in class and group discussions, you will not only be more successful, but the class will be more interesting. It is my sincere hope that you will enjoy and benefit from this class, so I encourage your active participation in class discussions.
- ❖ **Not Awesome**
 - If you choose not to follow these simple guidelines, please prepare to accept the consequences. (This printed page is your warning.)

❖ **Disciplinary Procedures:**

- **Tardies**
 - 1st offense: warning
 - 2nd offense: detention/parent contact
 - 3rd offense: detention/parent contact/referral (temporary placement also possible after 1st offense)
- **All other offenses:**
 - 1st offense: Verbal Warning; email/phone call to parents
 - 2nd offense: Removal from class, email/phone call to parents
 - 3rd offense: Referral to office.
 - All serious offenses will result immediately in a referral to the office administration.

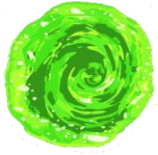
Note: Detention must be served by the next school day. Students are expected to make all necessary arrangements concerning rides to and from school, work, etc. DON'T DO THE CRIME IF YOU CAN'T DO THE TIME!! There will be no excuses accepted concerning detention. Detention can be served after school (3:25 pm). Failure to serve detention will result in a referral to the office.

- If you adhere to these guidelines, expect good things to happen. Veteran Staten students who have made high grades in my courses typically have four things in common: They regularly attend class, review their notes at least weekly, make good use of the assigned text, and seek help when necessary. They also tend to participate in class discussions.
- ❖ There are no grade curves or “desperation” extra credit assignments, however, I do offer a few special opportunities for students to improve their grade throughout the semester. I also consider class participation, regular attendance, and adherence to guidelines if your final grade is a borderline situation.
- ❖ The teacher reserves the right to make any changes to the course and grading procedures if and when necessary. The students will be notified of any such changes and asked to include them in their notes.
- ❖ The final requirement of this course: Enjoy yourself and have fun.

This syllabus is a contractual agreement and students will be expected to be aware of its contents. Please review it carefully with your parents/guardians and complete the required syllabus signature page electronically (GO GREEN!) stating that you have read and understand these guidelines. The syllabus signature link can be accessed on my course page on the CHS website or by typing the following link: <http://statencchs.weebly.com/course-syllabus.html>

Parents may contact me at the school (678) 676-6902 to confer about any concerns related to your child, however, email is the **best method** to reach me. My email address is: Iris_C_Staten@dekalbschoolsga.org.

CLASS RESOURCES



Class website: The class calendar, links, and other important information can be found by clicking this icon. The website address is: <http://statencchs.weebly.com/>



Remind: All students all required to sign up for Remind announcements for their respective course. Important announcements and direct communication from me. The Remind code to join Psychology is: **@4afkb3**. Parents do not need to sign up for Remind and can reach me via email when necessary.



Bookings Conferences/Tutorials: Parents and students can make appointments by clicking this icon or going to the class website.



We will utilize both paper and electronic assignments and **Canvas** will be the platform used for electronic assignments. **All electronic assignments must be uploaded/submitted to this platform only.**



Infinite Campus: All stakeholders are strongly encouraged to download the student/parent infinite campus app and **set alerts** to receive notifications when grades are posted as well as attendance.



Clever: Online textbooks are accessible via this website.